

# Denton ISD AP and Pre-AP Course Agreement

Student Name \_\_\_\_\_

ID # \_\_\_\_\_

Fill in the AP or Pre-AP courses you intend to take below.

_____	_____
_____	_____
_____	_____

## About AP and Pre-AP Courses:

College Board Advanced Placement Courses provide college level studies for high school students who desire and are ready to do college level work. In other words, these students have a strong curiosity about the subject and a willingness to work hard. AP and Pre-AP courses are taught using advanced materials and strategies. Because of the intensity of AP and Pre-AP courses, students should expect the pace and academic rigor to be above grade level to prepare students for College Board Advanced Placement coursework.

Typically, successful AP and Pre-AP students are task-oriented, proficient readers who are able to organize their time and who have parental/guardian support. Students who are already overextended with academics or extracurricular activities should seriously consider whether they have the time to devote to AP/Pre-AP classes. Outside study time is at least one to two times the amount of time spent in class per week.

## Student, Parent/Guardian, and Teacher Responsibilities:

STUDENT: I agree to take full responsibility to

- show a commitment to academic excellence.
- attend class regularly.
- do my own work in order to improve my ability to reason, analyze and understand.
- organize my time and study habits to complete successfully the above named course(s).
- confer with the teacher and take immediate action if I fall behind.

PARENT/GUARDIAN: I agree to

- be familiar with the AP or Pre-AP course requirements and exit procedures.
- help my son/daughter organize study time in support of class assignments.
- encourage him/her to communicate openly with the teacher when disciplinary or curricular questions or concerns arise. If the situation remains unresolved, I will request an appointment with the teacher.

TEACHER:

- I agree to teach the above course at a level and pace in accordance with College Board recommendation and the DISD curriculum document.
- Student and parent/guardian will be advised within the first six weeks if the student's work is not adequate.
- Student progress after the first six weeks will be reported with the normal progress and report card cycles.

## Transfer Policy:

A student may transfer from an AP or Pre-AP class at the end of four (4) weeks in the first grading period of school or at the semester. Transfers beyond the first grading period window may be granted with administrative approval. To transfer out of an AP or Pre-AP course, the AP/ Pre-AP course withdrawal form must be filled out. A meeting with parent/guardian, teacher, and the student must take place and will determine on a case-by-case basis whether a course change is in the best interest of the student.

## Academic Integrity Policy:

The class will operate according to the Denton ISD Academic Integrity Policy as described in The Student Code of Conduct.

Student: \_\_\_\_\_  
signature date

Parent/Guardian: \_\_\_\_\_  
signature date